

German I + 2 Syllabus

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Classroom expectations:

- Come to class prepared and on time. That means having all necessary materials and be ready to learn.
- Be respectful towards the teacher, your classmates and the classroom materials.
- Follow directions first time they are given.
- Cell phones should be **in the backpack** unless stated otherwise by the teacher. Do not keep your cell phone on the desk, in your pocket or on your lap. Cell phones are distracting to you and others.
- Practice communicating in German as much as you can in class. Have fun while trying!
- Be supportive of other students trying to speak. Help when you can.
- Be patient with yourself and don't give up.
- Do not get too worried if you don't understand everything. You will hear a lot of German in class. It is a natural way of learning a different language.

Language practice/homework:

There will be occasional homework assigned, but the majority of the graded assignments will be done in class through individual, partner and group activities. That being said, it is expected that you listen, read and review vocabulary outside of class on a daily basis.



Since a lot of the class will be conducted in a different language, will be challenged and may encounter unfamiliar material and discussion topics. If you become uncomfortable, know that this is when you are most likely learning. Don't get discouraged!

Materials needed in class every day:

- notebook
- folder
- pen
- highlighter
- 3 x 5 inches index cards

Learning outcomes:

At the end of the course, you will be able to communicate in German using simple phrases and sentences on a variety of everyday topics, such as:

- things happening in the classroom
- describing yourself and your family
- ordering/buying food
- describing the weather
- work around the house
- talking about things you like, for example food and clothes



Grading policy and breakdown:

German I is a high school course. The expectations and rigor are the same. Students receive high school credit for the course, and the grade is reflected on the high school transcript. Two grades will transfer to the transcript: students will receive one cumulative grade at the end of Tri 2 (gradebook is left open at the end of Tri 1) and another grade at the end of Tri 3.

Grades will be weighted in the following manner:

Formative Assessments: 15% (quizzes)

Common Summative Assessment: 10% (district assessment): 10%

Summative Assessment Interpretive (reading/listening): 25%

Summative Assessment Interpersonal (speaking): 25%

Summative Assessment Presentational (speaking/writing): 25%

93 – 100%	A	73 – 77%	C
92 – 90%	A-	70 – 72%	C-
88 – 89%	B+	68 – 69%	D+
83 – 87%	B	63 – 67%	D
80 – 82%	B-	60 – 62%	D-
78 – 79%	C+	below 60%	F

Quizzes/tests:

Quizzes: We will have short quizzes every week on Fridays. Don't worry, those will be easy as long as you pay attention in class and practice what you know at home. Quizzes will be cumulative, which means that each week there will be a couple new words added to the list. For example, on quiz 1 there will be 10 vocabulary items, on quiz 2 - 20 vocabulary items (10 from the first week plus 10 from the next and so on.) Quizzes can be re-taken before the next one takes place. In other words, you have Monday to Thursday to re-take the quiz from previous Friday.

Tests: tests are given at the end of the units. You can re-take the test if you turned all of your class and homework assignments, asked for extra practice and we agreed on the date to re-take the test.

Common Summative Assessment: CSA is a district assessment and cannot be re-taken in class. It checks the general language ability of the students.

Missed work:

If you are absent, please find out what you missed from other students in class. If your miss an assignment, please turn it in as soon as possible, preferably within the next 2 days. Late assignments will not be accepted after we finish the unit they are based on.

Cheating/plagiarism:

Students who cheat on tests or assignments can expect to be reported to their Assistant Principal and to face loss of credit. They also cannot re-take the quizzes or re-do the assignment and may be excluded from re-taking other tests

Acceptable behavior:	Unacceptable behavior:
Asking someone how to do an assignment or to explain a concept Comparing answers to make sure you understand a concept Using a dictionary or the internet to gather information Using quizlet.com, StudyBlue.com or Youtube videos to practice Making a rough draft and having a friend/instructor look it over with you Coming in before or after school for special help	Copying someone else's work with or without permission Having someone else do the work for you Asking students who have taken the class for old tests or assignments Copying and pasting from another document without using quotation marks and citing another author Using answers on a test or quiz that comes from a source other than your own mind Using translation programs from the internet to translate large portions of text for you (more than a word

Note to parents:

Learning a foreign language requires constant practice in and out of school. It takes several years to be communicative in a different language. However, constant practice, watching TY-clips, reading short texts, watching movies, as well as reviewing notes and vocabulary from class can help speed up the process tremendously and should be a part of your child's daily routine. All of the useful materials will be provided on the Google classroom as well as in class. There are multiple apps, websites and online resources that are entertaining and educational at the same time. Please do not hesitate to contact me if you have any questions.